



**THE WRITING ABILITY TAUGHT BY USING DIARY OF THE
EIGHTH GRADE STUDENTS OF SMP KELUARGA KUDUS
IN ACADEMIC YEAR 2013/2014**

By:

ELSYE SONYA PRATIWI

(2010-32-100)

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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MOTTO AND DEDICATION

Motto

-Where there is a will, there is a way.

-You can if you think you can.

-Pray, and I (GOD) will make it come true.

Dedication

This skripsi is dedicated to:

-Her beloved parents, Mr.Kwik Siau
Hien and Mrs. Meida Hartati and her
brother and sister, Ellen Kumalasari, S.Pd,
Erick Andrian,Edu Andrean,and
Evalentino Ducedu who always give their
supports and pray everyday.

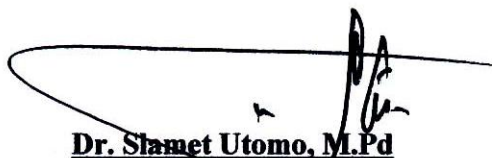
-Her dearest, Cony Erlina Widyawati S,sos
and Agung Sasongko who always loves
and supports her.

-Her beloved friends.

ADVISORS' APPROVAL


This is to certify that the *Skripsi* of **Elsye Sonya Pratiwi** (NIM 2010-32-100) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

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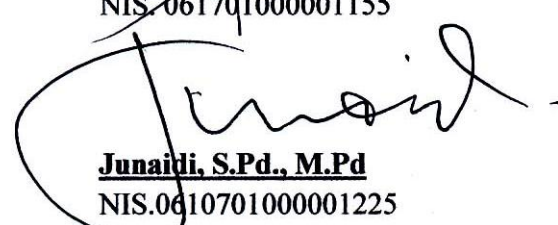
EXAMINERS' APPROVAL

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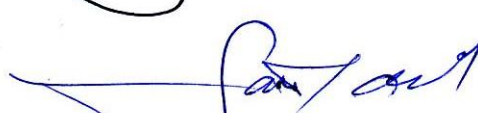
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In this opportunity, the writer also wants to express sincere appreciation to:


1. Rector of Muria Kudus University.
2. Dr.Slamet Utomo,M.Pd, the Dean of Faculty of Teacher Training and Education of Muria Kudus University as my first advisor.
3. Diah Kurniati S,Pd,M.Pd, the Head of English Education Department of Muria Kudus University.
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The other people who are involved in conducting this proposal whom the writer cannot be mentioned one by one, what I can say is just “Thank you so. Therefore, the writer apologies for any mistakes and happily receives any constructive criticism and suggestion, but the writer hopes that it will be useful for those especially who are in the field of education much.”

The writer hopes that this proposal will be useful significances for the readers, especially to improve his own knowledge

Kudus, 07 Agustus 2014



ELSY E. S.P.

ABSTRACT

Pratiwi, Elsy Sonya. 2014. *The Writing Ability of Eighth Grade Taught By Using Diary Of The Eight Grade Students Of SMP Keluarga Kudus In academic Year 2013/2014*. Research Skripsi. English Education Department Teaching Training and Education Faculty Muria Kudus University.

Key word: Diary, Writing

Junior High school students are expected to have good writing ability to support their English skill to the next level. They cannot express their ideas or opinions in English without knowing writing. However, the fact shows that the students find some difficulties and also need much time to write a text. Students learn English as a foreign language often faces interference. The aims of the language teaching are very often defined with reference to the four language skills. They are listening, speaking, reading and writing. Teaching media which was used in this research to increase student writing ability was diary. Diary was a kind of media which help and make the students more interested in writing.

The purpose of this research is to find out whether there is a significant difference of the writing ability to the eighth grade students of SMP Keluarga Kudus in the academic year 2013/2014 before and after being taught by using diary.

This is quantitative research, which relies on quantitative data based on computation and measurement, operational variables and statistics. The method of the research is experiment. This design of the study is the quasi-experimental method with pre-test and post test through written test. There is a try out before the test, and then it is continued by validity and reliability test. The subject of the research is the eighth grade students of SMP Keluarga Kudus, which consist of the sample is class VIII C which consist of 34 students. The instrument of the research was written test given and giving treatment on seven groups in a class.

The result of this research shows that (i) the writing ability of the eighth grade students of SMP Keluarga Kudus in the academic year 2013/2014 before being taught by using diary is sufficient. The score of mean and deviation standard are 59.33 and 6.48. Meanwhile, the Writing Ability of the eighth grade students of SMP Keluarga Kudus in the academic year 2013/2014 after being taught by using diary as media is categorized good. The score of mean and standard deviation are 85.77 and 10.67. The calculation of t-test gets result 2.05 with the level of significant 0.05 and degree of freedom (df) 34 which is gained $N1 - 1$, t-table is 6.4. It is concluded that there is significant difference in the writing ability to the eighth grade students of SMP Kanisius Kudus in the academic year 2013/2014 before and after being taught by using diary.

Considering the process and results of this research, the writer suggest that the English teacher of Junior High school should be more creative and innovative in selecting the suitable media in teaching learning process. Diary can be used as alternative media to teach Writing. In fact, Diary can improve the writing ability and solve students' bored in the classroom.



ABSTRAKSI

Pratiwi, Elsy Sonya. 2014. *Kemampuan Menulis dari Siswa Kelas Delapan SMP Keluarga Kudus Dalam Tahun Ajaran 2013/2014 Menggunakan Diary*. Skripsi: English Education Department, Teacher Training and Education Faculty of Muria Kudus University. Pembimbing: (i) Dr.Slamet Utomo, M.Pd. (ii) Junaidi, S.Pd, M. Pd.

Kata kunci: Diary, Menulis

Siswa Sekolah Menengah Pertama diharapkan untuk menguasai kemampuan menulis mereka untuk mendukung kecakapan bahasa Inggris mereka pada tingkatan berikutnya. Mereka tidak dapat menggunakan ide atau gagasan dalam Bahasa Inggris tanpa menulis. Meskipun, dalam faktanya, menunjukkan bahwa siswa menemukan beberapa kesulitan dan juga membutuhkan waktu untuk menulis. Seseorang belajar bahasa Inggris sebagai pembelajar bahasa asing yang sering menghadapi hambatan. Tujuan dari pengajaran bahasa Inggris sangat sering didefinisikan dengan mengacu pada empat kemampuan bahasa. Antara lain yaitu mendengar, berbicara, membaca dan menulis. Diary adalah media yang digunakan dalam penelitian ini untuk meningkatkan kemampuan siswa dalam menulis. Diary adalah jenis media yang dapat membuat dan membantu siswa tertarik melalui aktivitas menulis.

Penelitian ini mempunyai tujuan untuk menemukan jawaban dari rumusan masalah. Tujuan dari penelitian ini adalah menemukan apakah ada perbedaan yang berarti dari kemampuan menulis pada siswa kelas delapan SMP Keluarga Kudus sebelum dan sesudah diajarkan menggunakan diary dalam tahun ajaran 2013/2014.

Ini merupakan penelitian kuantitatif, yang bergantung pada data kuantitatif berdasarkan pada perhitungan dan pengukuran, variabel operasional dan statistik. Metode penelitian ini adalah jenis penelitian percobaan. Desain penelitian ini adalah metode percobaan semu dengan pre-test and post test melalui tes pilihan ganda. Uji coba sebelum tes lalu dilanjutkan dengan uji validitas dan reliabilitas. Subjek penelitian ini adalah siswa kelas delapan, SMP Keluarga Kudus yang mana populasi terdiri dari 34 siswa. Instrumen dari penelitian ini diberikan tes tertulis and memberikan pelatihan pada tujuh kelompok dalam satu kelas.

Hasil dari penelitian ini menunjukkan bahwa (i) kemampuan menulis dari siswa delapan SMP Keluarga Kudus dalam tahun ajaran 2013/2014 sebelum diajarkan menggunakan diary cukup. Nilai rata-rata dan deviasi standar adalah 59.33 dan 6.48. Selain itu, kemampuan bahasa Inggris siswa kelas delapan SMP Keluarga Kudus setelah diajarkan dengan menggunakan media diary yaitu dikategorikan baik. Nilai rata-rata dan deviasi standar adalah 85.77 dan 10.67. Perhitungan dari t-test (t_0) mendapatkan hasil 6.4 dengan taraf perbedaan dalam tingkat kepercayaan 5% (0.05) dan derajat kebebasan (df) 28 yang mana diperoleh dari $N1 - 1 (29 - 1)$, t-table (t_t) adalah 2.05. Disimpulkan bahwa ada perbedaan

yang signifikan dalam kemampuan menulis pada kelas delapan SMP Keluarga Kudus sebelum and sesudah diajarkan menggunakan diary.

Mempertimbangkan proses dan hasil dari penelitian ini, penulis menyarankan bahwa guru bahasa inggris sekolah menengah pertama harus lebih kreatif dan inovatif dalam menyeleksi metode yang sesuai dan media dalam proses pembelajaran. Diary dapat dipakai sebagai media untuk mengajar menulis. Kenyataanya, diary dapat meningkatkan kemampuan menulis siswa dan mengatasi kebosanan siswa di dalam kelas. Selain itu, siswa harus lebih aktif selama proses pembelajaran.



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